**Name of School: Upper Miramichi Elementary School**

**School Year: 2019-2020**

| ***SIP Priority***: District Improvement Plan: Priority # 1: Anglophone West schools will improve formative assessment practices- -*All Anglophone West schools will attain higher levels of academic success.*  |
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| ***Goal 1:*** To improve student achievement in the area of Literacy, with a focus on non-fiction comprehension while reading. K-5: A minimum of 90% of students will increase their level of proficiency in reading during the 2019-2020 school year.  |
| ***Baseline Data*** | ***Indicators of Success*** | ***Targeted Research-Based Strategies / Actions*** | ***Monitoring and Accountability******(Responsibility / Timeline)*** | ***Progress Notes*** |
| *What data sources are being used to establish the SMART Goal?* | *What will it look like when the goal has been reached?* | *What specific strategies/actions will be used to support achievement of the goal? (Actions should be new or practices that need to be refined.)* | *How will progress towards the goal be monitored and how often?**(Who is responsible for specific strategies/ actions? What timelines are associated with the strategies/ actions?)* | *Updates To Be Added Throughout the Year.* |
| 1. Report Card Data
2. Running Record Data
3. Provincial Assessments
4. K-4 Running Records (stored in Student Data Binders)
5. Reading Level Spread Sheet (Nov/March/June)
6. PLP goals
7. Observations
8. Interviews
 | Running Record DataReport Card DataImplementation of PL in classroomsIncrease in confidence and participation Improvements in Speaking and ListeningPLP data | Reading Strategies book and PL – books purchased; PL on January 22, 2020 focusing on challenge #4, p. iv of textExpanding Expression ToolPL – completed  Grade 1-5 Teachers continue to use CAFÉ Strategies in classroom – completed Ensure comprehension is part of guided reading by using comprehension guided reading sheet – sheet has been distributed; GR rubric w/ CAFÉ strategies and report card achievement levels to be created (SIP team)/distributed (Brad Kersing) by January 31, 2020I CAN statements – completed Book Talk Board & Videos – board in progress; migrate videos to 2020-2021Guest Readers/Community readers will attend assemblies to read and talk to about their reading identity – completed | Completion of PL and purchase of books (Admin will purchase books and arrange PL date) Completion of PL (Admin will ask S-LP to present PL refresher during staff meeting)CAFÉ Strategy Boards in Grade 1 – 5 Classrooms (Classroom teachers)Get sheets from Literacy Lead (Erica Stymiest)I CAN Statements in all classrooms (Classroom Teachers)Completion of Board and videos on CHOMPER Channel (Admin)Readers booked for all assemblies (Katherine Loughrey) |  |

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| * ***Goal 1:*** To improve student achievement and confidence in the area of Numeracy with a focus on mental math strategies.
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| ***Baseline Data*** | ***Indicators of Success*** | ***Targeted Research-Based Strategies / Actions*** | ***Monitoring and Accountability******(Responsibility / Timeline)*** | ***Progress Notes*** |
| *What data sources are being used to establish the SMART Goal?* | *What will it look like when the goal has been reached?* | *What specific strategies/actions will be used to support achievement of the goal? (Actions should be new or practices that need to be refined.)* | *How will progress towards the goal be monitored and how often?**(Who is responsible for specific strategies/ actions? What timelines are associated with the strategies/ actions?)* | *Updates To Be Added Throughout the Year.* |
| 1. Report Card Data (Excel Data)
2. Key Skills Data
3. Common Benchmark Assessment Data
 | Report card marksIndividual teacher conferencing and observationsPre-test and post-test based on K-3 Benchmarks and 4-5 Key SkillsOurSCHOOL DataEnthusiasm towards math. (confidence, participations, engagement) | PL – Navigating the Math Improvement Site (Math Leads) – completed PL Mental Math Warm-Ups – reschedule (January 27, 2020?)Model Mental Math Warm-ups at staff meeting – in progressTier 2 Interventions - Grade 1 – 5 – September focus/lessons should be based on Math Assessments from June of previous year (for missed outcomes) – completed Tier 3 Interventions (Key Math) – in progressKindergarten Pre – Number Assessment – completed in place of first Benchmark (November 2019)Each Reporting Period: data collection of Key Skills/CBA for each grade level only of outcomes taught and/or Key Skills/CBA not mastered from previous grade. Students may be assessed on more outcomes if they have demonstrated mastery. – in progressMental Math Warmups 3X week – in progressMath Enrichment Program – in progress Whole School math websites ABC Yah – migrate to 2020-2021 (Fall) | School PL Plan (Admin will uploaded by Oct 31st)Mental Math Warmups PL (Lacey & Dawn Nov 22)Schedule of mental math warm-ups in staff room (Admin by Oct15th) Math groupings are posted and/or included in lesson plan (Classroom teachers by Oct 15th)Tier 2 Interventions (Classroom Teachers)Tier 3 Interventions (Resource)Kindergarten Assessment (Numeracy Lead – Fall 2019)Data collected due to Principal* Reporting Period 1- Nov 22
* Reporting Period 2 – April 17
* Reporting Period 3 – June 19

(Data Collection – Classroom Teachers)Math Enrichment (Community Volunteer - October 2019)ABC Yah membership/apps purchased (Admin Fall 2019) |  |